



Nursery Spring Overview

Spring Term 2024

Welcome back to nursery. We hope that you had a lovely Christmas break and enjoyed celebrating the new year together. Here is the spring term overview, providing information on what your child will be learning in nursery, upcoming dates, home learning support and key messages. Please read these carefully to ensure that you don't miss out on any information. We thank you in advance for support with your child's learning whilst in nursery.

Staff in Reception

Rosen Class: Tracie Weeks (Nursery teacher)
Mary Gasgoine (Provides ppa cover every other Wednesday)

HLTA: Hester Watkins (Provides class cover and interventions)

Teaching assistants who work across the unit classes: Claire Jordan, Louise Beer, Amanda Willey, Julie Songhurst and Terry Chalmers.

EYFS Unit Leader: Nikki Kerswell

Diary dates: None set at present

PE days: Tuesdays

(no PE kit is needed but long hair needs to be tied up, earrings removed or covered and children may wish to wear shorts under their dresses/skirts for modesty)

How you can help your child at home:

Sing songs and nursery rhymes, acting them out where appropriate.

Dance to different types of music.

Share books with your child and support them in gaining a love for books.

Practise mark making (drawing patterns) with different writing media.

Go on number and shape hunts, talking about what you see.

Cook and bake with your child, talking about what is happening to the ingredients.

Make models using different materials.

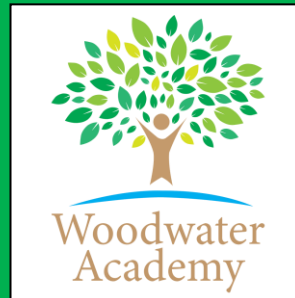
Tapestry

Please ensure that you regularly check Tapestry for communication memos and posts about your children's learning. Feel free to add photographs of wow moments from home by adding an observation to your child's journal.

Communication and Language

We will be:

- Understanding the importance of listening to each other in class and one to one discussion.
- Developing our vocabulary by learning new topic-based words.
- Talking about our learning with adults and our peers.



Literacy

We will be reading a selection of fiction and non-fiction books, some relating to our class author. These will include Rosie's Walk, Oliver's Vegetables, Barry with the Fishfingers, Titch and the lifecycle of a frog.

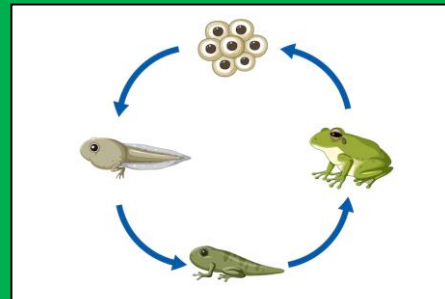
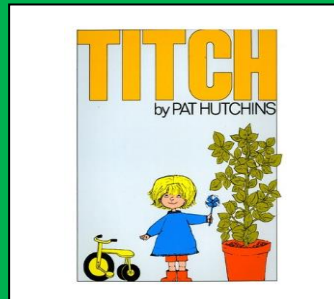
We will be learning how to write prewriting patterns and writing letter-like shapes in our names.

Personal Social and Emotional Development

This term, we will be:

- Discussing our feelings and learning to put names to feelings.
- Developing our turn taking skills through play and adult initiated games.
- Making and developing our relationships with trusted adults and our peers.

Ready Steady Grow!



Understanding the World

We will be:

- Exploring 'winter' changes in the environment
- Observing tadpoles and plants and understanding how they stay healthy and grow.
- Discussing different festivals such as Pancake day, Mother's Day and Easter.
- Talking about our families and acting out familiar routines.
- Walking around our school grounds and noticing geographical features.

Mathematics

We will be:

- Verbally counting objects and joining in with counting songs.
- Learning how to subitise up to three or four objects quickly.
- Recognising, describing and making simple colour and object patterns.
- Talking about different measurements e.g. height, length, capacity and size.

Expressive Arts and Design

We will be:

- Using scarves and ribbons to move to different types of music.
- Using small world props to retell stories and rhymes we have heard.
- Learning how to print with different objects and textures.
- Exploring joining materials with different fixings e.g. glue, Sellotape, staples, split pins.
- Explore mixing primary colours through water, paint and messy play.

Physical Development

We will be:

- Exploring moving in different ways on large PE equipment.
- Practising jumping with two feet together.
- Developing our throwing and catching skills with different sized balls and balloons.
- Learning to effectively use pencils, scissors tweezers and paintbrushes.