

Reception Term Overview

Spring Term 2024

Welcome back to school. We hope that you had a lovely Christmas break and enjoyed celebrating the new year together. Here is the spring term overview, providing information on what your child will be learning in school, upcoming dates, home learning support and key messages. Please read these carefully to ensure that you don't miss out on any information. We thank you in advance for support with your child's learning whilst in Reception.

Staff in Reception

Donaldson Class: Nikki Kerswell (Class teacher)

Hughes Class: Eve Mills (Class teacher)

HLTA: Hester Watkins (Provides ppa class cover and interventions)

Teaching assistants who work across the two classes: Louise Beer, Amanda Willey, Julie Songhurst and Claire Jordan.

EYFS Unit Leader: Nikki Kerswell

Diary dates: None set at present

PE days: Tuesdays

(no PE kit is needed but long hair needs to be tied up, earrings removed or covered and children may wish to wear shorts under their dresses/skirts for modesty)

How you can help your child at home:

Share school and home books with your child and support them in gaining a love for books.

Practise reading, spelling and writing tricky words from their tricky word elephants.

Use their phonic sounds to write labels for objects around the house.

Make puzzles, encouraging your child to problem solve. Puzzles can be made by simply cutting up a picture or old Christmas card.

Go on seasonal walks and collect natural objects. Sort and compare collected objects by colour, size, shape and type.

Bake or cook a meal together, discussing the process.

Tapestry

Please ensure that you regularly check Tapestry for communication memos and posts about your child's learning. Feel free to add photographs of wow moments from home by adding an observation to your child's journal.

Personal Social and Emotional Development

This term, we will be:

- Discussing the school's values
- Implementing boundaries and routines
- Working together and collaborating on projects
- Discussing how to resolve conflicts and solve problems.
- Finding out about similarities and differences between each other.

Literacy

We will be:

- Exploring traditional stories and using role-play props to retell them
- Writing our own traditional tale stories using story maps
- Continuing to revise and learn new phonics sounds and use these sounds to blend and segment words whilst reading and writing
- Beginning to write simple sentences using sounds and phase 2 and 3 tricky words.

Physical Development

We will be:

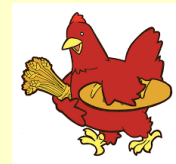
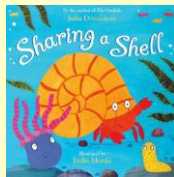
- Developing throwing, catching and pedalling skills
- Discussing how to use and store equipment correctly and safely
- Understanding the importance of hygiene and self-care
- Understanding the importance of a healthy diet
- Learning how to use cutlery correctly whilst preparing and eating food
- Learning how to write our letters with the correct letter formation.

Communication and Language

We will be:

- Developing our vocabulary during circle times and discussions
- Asking and answering questions to further our understanding.

Ready Steady Grow!



Texts for the Term

We will be reading a selection of fiction and non-fiction books, relating to our topic. These will include 'The Extraordinary Gardner', 'The Little Red Hen', 'The Shopping Basket', 'Sharing a Shell', and 'The Tiny Seed'.

Understanding the World

We will be:

- Learning about similarities and differences between objects, people and places around the world. This will include comparing Exeter with a penguin's home in the Antarctic.
- Learning to use ICT equipment to support our learning
- Observing and discussing signs of spring changes in the environment
- Taking part in celebrations and festivals including Shrove Tuesday, Easter and Mother's Day.

Mathematics

We will be:

- Consolidating our counting and number formation skills
- Beginning to add, subtract and write number sentences
- Solving maths problems
- Beginning to explore and order periods of time in the day
- Using standard equipment to measure in practical activities .

Expressive Arts and Design

We will be:

- Exploring colour and colour mixing
- Using recyclable materials to learn how to join and assemble
- Using our imagination to explore the small world play and the construction role play with a focus on animals, shopkeepers and bakers
- Composing music and dances using instruments and body percussion.